

Grade 10 History Course Learning Goals

Unit A

A.1 Historical Inquiry

I will be able to:

- ✓ Use the historical inquiry process in order to investigate aspects of Canadian history since 1914

A.2 Social, Economic and Political Context

I will be able to:

- ✓ Describe some key social, economic, and political events, trends, and developments between 1914 and present, in order to assess their significance for different groups in Canada

A.3 Communities, Conflict and Cooperation

I will be able to:

- ✓ Analyse some significant interactions within and between various communities in Canada and internationally from 1914 to the present, in order to show how key issues and developments have affected our interactions

A.4 Identity, Citizenship, and Heritage

I will be able to:

- ✓ Analyse various significant individuals, groups, organizations, and events, both national and international, in order to demonstrate how they have contributed to the development of identity, citizenship, and heritage in Canada from 1914 to the present


Unit B
1914–1929

I will be able to:

- ✓ Explain how World War I began and progressed in order to show links to how Canada was involved (B.1)
- ✓ Discuss strategy and outcomes of battles in order to demonstrate how Canada contributed (B.2)
- ✓ Describe some key political developments and economic trends in Canada during this period in order to assess their impact on various groups (B.3)
- ✓ Explain the goals and accomplishments of some movements in order to show their social and or political advancements (B.4)
- ✓ Describe significant changes in popular culture in order to explain the social changes of this period (B.5)

Unit C
1929–1945

I will be able to:

- ✓ Describe key social and political changes in Canada in order to explain their impact on different groups (C.1)
 - ✓ Describe economic trends in order to assess the impact on different groups in Canada (C.2)
 - ✓ Identify major developments in technology in order to assess their significance for Canadians (C.3)
 - ✓ Explain the main causes of World War II in order to analyse Canada's contributions to the war effort (C.4)
 - ✓ Analyse the impact of the Holocaust on Canadian Society in order to show a development in empathy and appreciation for multiculturalism (C.5)
- 

Unit D 1945–1982

I will be able to:

- ✓ Give my opinion on how the different Prime Minister's issues impacted Canada socially and politically (D.1)
- ✓ Analyse the factors that contributed to social movements in Canada in order to explain their developments (D.2)
- ✓ Describe key developments related to Canada's participation in the international community in order to assess how Canada's international role was changing (D.3)
- ✓ Describe significant instances of social conflict in Canada in order to analyse them from different perspectives (D.4)
- ✓ Analyse key aspects of life for Canadian women in order to describe what changed for them during this period (D.5)

Unit E 1982–Present

I will be able to:

- ✓ Analyse how Canada's relationship with the United States has changed in order to assess the development of our identity (E.1)
 - ✓ Give my opinion on which individuals made the greatest contribution to Canada during this time and support with ways to measure their contribution (E.2)
 - ✓ Explain how demographics have changed in order to show how it has changed Canadian society (E.3)
 - ✓ Describe key trends in the Canadian economy in order to link them to earlier trends and developments (E.4)
- 